

ERASMUS + POLICY STATEMENT.

(High Education).-

Maria Moliner Secondary School is a State school located in the province of Zaragoza in the autonomous region of Aragón. Our school was settled long ago so we have a vast educative experience.

Our educative system consists of: -Compulsory Secondary Education with bilingual Program as well (English) -Vocational Training Degrees: .

*...Medium level,

1)"Atención a personas dependientes" (*Care of Dependant People*) .

2)"Soldadura y calderería" (*Welding*).

*.....Superior level,

1) "Integración social" (*Social Integration*).

2) "Mediación comunicativa" (*Communicative Mediation*).

The centre has also Official Language School section in the afternoons on English and French A2 and B1-European framework).

GEOGRAFICAL INFLUENTIAL REACH:

The aim is to open to wider, more international and European context, which brings about the most relevant educative experiences and knowledge, as far as pupils and all the staff is concerned.

Due to that we will promote and support the actions and mobility that European Program ERASMUS+ facilitates, specially on its Key Action number 1--KA1-- So pupils will be offered academic and professional practice mobility. Our vocational training teachers will also be offered scheduled courses on enterprises or similar schools (job shadowing).

STRATEGICAL AIMS:

Our most immediate aim is to belong to the centers which belong to the "Aragón in Europe" Consortium, managed by the Department of Education of Aragón.

The more specific aims once the above goal has been reached would be:

-Take a more international point of view on our teaching actions, which will be a priority on the School General Syllabuses ("Programación General Anual) and a main procedure of our Educative Project.

-Support the acquisition of foreign language skills as a vehicle to structure the social, economic and cultural context.

-Contribute to the academic evolution of our pupils, helping them on their work on European Institutions and centres and/or other countries associated, so that they can put into practice their knowledge and skills.

-Help on our pupil's search for a job by perfecting their Europass CV widening and improving their possibilities, assisting them when getting the job and on their educative and professional development.

-Motivate on improving and perfecting the professional and linguistic competences of our workers and staff. -Getting other centers and institutions work with us within the vocational training and European Programs development framework. –

SEARCHING AND SELECTION OF PARTNERS:-

Our School will look for and choose the most appropriate institutions taking into account the aims of our project, characteristics of our school as well as our studies offered, pupils and staff. To get all the above objectives all the information provided by SEPIE (Spanish Association of the Internationalization of Education) and the collaboration with "Aragón in Europe" Consortium will be our guidelines.

We will assist to all meetings summoned by the Erasmus+ Coordinators with whom we will share all the information and "E-twinning" will be also a good source for the searching of Projects or Colleagues within the Erasmus+ framework. Eventually preparatory visits will be organize when considered and needed for settling previous contacts.

We strongly believe that our participation of our Centre on the Erasmus+ Program will contribute effectively on improving our educative system, keeping it updated and fulfilling the priorities and aims of the EU Agenda for higher education. This would be our aims:

A) Work with other schools and enterprises so that we can share our educational systems characteristics and learning processes.

B) Getting our students of Superior Degree Levels be aware of a more open-minded an European vision of getting a job.

C) Get a good impact on our nearby environment by qualifying our students with more improved professional qualification and better trained for the challenges they may encounter.

D) Being able to take part on the collaborative networks and educative institutions, such as "Aragón en Europe" Consortium .

Again we believe that all this will reinforce and improve our teaching and learning processes, perfecting linguistic skills, contribute to mobility within EU, promote collaboration among centres , even through educative shared syllabuses in favour of an international acknowledgement of Superior Degree Certificates.